Parent & Educator Guide

The Fox and the Lost Stars • Ages 6–7

Learning goals

• Reading: identify characters, setting, events and motivation.

• Language: practise descriptive vocabulary and full-sentence answers.

• Maths: addition and subtraction within 10.

• Personal development: empathy, teamwork and asking for help.

• Science: distinguish story magic from real facts about stars.

Suggested four-session plan

• Session 1 (15–20 min): read chapters 1–2; predict where the stars went.

• Session 2 (15–20 min): read chapters 3–5; complete maths questions.

• Session 3 (15–20 min): read chapters 6–8; discuss Rowan’s feelings.

• Session 4 (20–30 min): complete creative writing, draw a constellation and share a kindness action.

Questions to ask

• Why did the compass point to kindness?

• How did the characters stay safe near the river?

• Was Rowan trying to be unkind? What could he have done differently?

• What would you say to a friend who misses someone?

Support and extension

• Support: read aloud, take turns by paragraph, and let children dictate answers.

• Extension: ask for evidence from the text and create a new word problem using seven stars.

• Praise effort and explanation rather than speed or perfect spelling.

Safety and accuracy

• The story is fantasy: real stars do not fall into forests. Meteors are different from stars.

• Do not look directly at the Sun with a telescope or binoculars.

• Outdoor stargazing and craft activities require appropriate adult supervision.